

Dear Sixth Grade Families,

The district has implemented Phase 2 Lesson plans for all elementary schools to utilize during state mandated school closure. We will be implementing the plans accordingly and providing lessons for math and language arts. All materials for all lessons can be located on the 6<sup>th</sup> Grade News Page under the District Learning Assignments channel ([Distant Learning Assignments Link](#)) found under the news tab on the Liberty website.

Please note that these materials are not meant to be equivalent to a full day of school. The lessons provided will contain plans for one math lesson and one language arts assignment per day Monday through Wednesday. Remember to take breaks while working on this material. There are no designated plans on Thursday. You might want to take a look at the optional enrichment resources found under the 6<sup>th</sup> grade distance learning assignments on the 6<sup>th</sup> Grade News Page, the general enrichment resources located on the CUSD webpage, read to a parent/parent read to student, write a letter to a friend or family member, or begin a journal/diary. For Friday, CUSD may create Galileo dialogs and assessments to be used on this day.

As we share this material out, we realize that we may encounter obstacles as we start this journey together using this new learning platform. Considering this, we would like to ask for your patience and flexibility, as this is a new experience for all of us as teachers, families, and students. If you need assistance, we will be available via our email addresses and will respond within 24 hours. We will have set “office hours” to assist students with lesson questions twice daily from 1000-1100a and 100-200p so please email the content teacher accordingly:

Math: [rinne.mary@cusd80.com](mailto:rinne.mary@cusd80.com)

Writing: [robertson.margaret@cusd80.com](mailto:robertson.margaret@cusd80.com)

Reading/Language Arts: [scott.nona@cusd80.com](mailto:scott.nona@cusd80.com)

**Here is the plan for week 1: March 30-April 3:**

**Math:** Students can access all Glencoe Math Book Lessons on-line using Clever or by using the 6<sup>th</sup> grade news page.

**Monday** – Glencoe Math Book – Chapter 7 Lesson 1 pages 535-540, Read, study, and complete Got it problems on pages 535-538; Complete Guided Practice problems #1-4 on page 538; Independent Practice pages 539-540 #1-11 and Hot Topics problems #13-15 Only. Remember to start with the odds and check your solutions for understanding.

**Tuesday** – Glencoe Math Book – Chapter 7 Lesson 2 pages 543-548, Read, study, and complete Got it problems on pages 543-546; Complete Guided practice problems #1-4 on page 546; Independent Practice problems pages 547-548 problems #1-7 and Hot

Topics problems #12 and #13 only. Remember to start with the odds and check your solutions for understanding.

**Wednesday** – Glencoe Math Book – Chapter 7 Lesson 3 pages 555-560, Read, study, and complete Got it problems on pages 556-558; Complete Guided practice problems #1-4 on page 558; Independent Practice pages 559-560 problems #1-8 and Hot Topics problems #11-14. Remember to start with the odds and check your solutions for understanding.

**ELA Plan:** All materials for Journeys can be located with this email as well as on the 6<sup>th</sup> Grade News Page on the Liberty website.

**Unit 5, Lesson 23: *Number the Stars***

**Monday:** Read “Vocabulary in Context” (pages 668-669). Read *Number the Stars* (pages 673-682). Complete Readers Notebook page 313, “Design and Write a Postcard.”

**Tuesday:** Reread *Number the Stars*. Read the Target Skill on page 670. Create a multi-flow thinking map to identify one main event, listing its causes on the left side and effects on the right side of the map. You can read more about cause and effect as needed on page 670.

**Wednesday:** Complete Readers Notebook page 324, “Different Approaches to Persuasion.” The students will choose a topic to write a persuasive letter. Create a tree map with the claim on top with reasons and evidences. Write your letter using the tree map.

